

School Community Council Meeting December 6, 2016

In attendance:

Mrs. Flickenger, Mrs. Page, Mrs. Phillips, Mrs. Jones, Mr. Stevenson, Mrs. Sulz, Mrs. Hunter

Mrs. Jones – talks about DIBELS and how it works. Children are assessed 3 times a week by trained people from the district. It's good for the children to practice how to use the test. Then she's able to know how to help them better with their letter awareness. There is a parent awareness component to help stay current with their child's ability to read through out the year.. Children are dibbles tested from Kindergarten to 3rd grade. Children are categorized in Red Yellow and Green. It is really easy to use and very helpful for the teachers in their ability to respond to individual student needs.

We've hired intervention aids to help with students with higher needs. We have an intervention wall with the children's pictures and where they were categorized. They will be tested in January again and we will see if they have progressed. The aides progress monitor them every two weeks. Aides make small groups of 3 or 4 students with similar needs and teach them. Once a week with red students and once a month with yellow students they are monitored.

Mrs. Flickenger wants to know if parents know so they can help at home with specific needs. She hasn't heard anything about her child and knows she struggles with reading. We are working on this and our aides are being trained. Mrs. Hunter has been given things to help work with her child.

Mrs. Jones – says the visual of the children on the wall really helps the teachers all team to help these struggling kids. It gives a face to the data.

Mr. Stevenson - Resources could be STARS – Specialized instruction – working one on one with an aide.

Mr. Stevenson – showing data on how we can see growth over time. DRA was more of a comprehensive assessment. Dibbles is more of a basic screener. We can watch the children over the year and over the grades. This data really drills down into individual skills.

Mrs. Phillips – is there a way to do this with the few 4th grade students or older than need some of these basics? There are screeners that can test the kids that may need it. Mr. Stevenson showed us data of where our benchmarks were last year as a school and where we compare with the district level at the beginning of the year. And he showed how our beginning of the year this year in comparison. We will get better as we understand how to use the data that we are tracking.

Aides that are specific to dibbles is new to us this year.

Mrs. Jones – it's hard to say we will always be able to help children improve but there are a lot of variables but for the most part children have been and will be improving.

Mr. Stevenson – we have always been at or above the district level. We shouldn't really see the downward trends. We have realized that we can improve in phonics instruction and are working to improve that as a school.

Sage is going to change possibly but it is and has been a way to assess where we are and where we can improve. Sage data says we are above state level and mostly above district level

Teachers can access this data by going to Utah Data Gateway – this is a way to look at how we can improve our instruction year to year.

Mrs. Phillips explained Mastery Connect and how we use it to identify individual teacher's needs.

These things are important because SCC helps to fund our aides that support the programs that we are using.

Mrs. Jones – STEM – is helping the kindergarten learn basic skills with sharing their ideas and work.

Mrs. Phillips – STEM – is really helping the kids use problem solving and critical thinking skills.

Mr. Stevenson – teaching them that failure is okay – FAIL – first attempt at learning Looking at problem we are trying to solve and learn from authentic tasks and then integrate the arts and other things.

7 schools networking together like a net helping each other with support and ideas.

Mrs. Jones – STEM integrates with the Leader in Me concepts and it helps the children with their leadership skills as well as engineering concepts.

Mr. Stevenson – we have a real emphasis on 3rd grade reading knowing how that affects future life. We are using these to help boost reading skills.

Mrs. Flickenger is concerned about 20 degrees being too cold for the children.

January 10th for next meeting 3:40.